

Unit 5 My new room

(Section A)

Good morning/afternoon, judges. I'm the candidate NO.4 applying for primary school English teacher. Today my topic is my new room. It's my great honor to present my lesson here. To make my presentation much clearer, I'll describe my thoughts in the following 6 aspects: analysis of teaching materials, analysis of students, teaching methods, learning methods, teaching procedures and blackboard design. Now I am going to present them one by one.

Part One: Analysis of the Teaching Material

First of all, I'd like to give some analysis of the material.

This lesson is the third period of section A, unit 5, PEP for primary English book 5A, the content is a short passage describing a rabbit room, it's interesting, so it can let the students learn easily and happily. Through this course, students can learn more expressions and words about furniture and direction, it will become the bedding of the coming lesson, and their reading and writing ability will be improved.

Based on the new curriculum standard, the teaching objects are divided into three parts:

1. Knowledge objectives

Knowledge object is grasping the new expressions: there are two bedrooms, a kitchen etc. Meanwhile learning the sentence pattern "there be", and can use it in the real situation.

2. Ability objectives

Ability object is enhancing their reading and writing ability, and fostering ss' observation competence, thinking ability, and self-study ability.

3. Emotional objectives

Emotional object is arousing students' learning interest, cultivate the students' spirit of team cooperation.

Based on the analysis of teaching materials, the teaching key points and difficult points are as follows:

Teaching key points include the new expressions: there are two bedrooms, a kitchen .etc. While the teaching difficult points are to understand the sentence pattern "there be" and describe a room using the pattern.

Part Two: Analysis of the students

After the analysis of teaching material, now let me analyze the students. With the growth of age, the students in grade 5 have the subtle mental change, from the active to quiet, dislike projecting themselves. They have one-years study experience, have get in touch with some words and can express the things they can do , which provide the foundation for this lesson . however, their abstract thinking ability level is low and their attention can be scattered easily. All the factors above will be considered into my teaching plan.

Part Three: The Teaching Methods

According to the students physical and physiological characteristics , I will adopt task-based language teaching method and the situational approach to improve the students enthusiasm, design a variety of activities , make the students learn to play and play to learn .

Part Four: The Learning Methods

Correspondingly , The students will take part in the activities and finish the tasks cooperatively in pairs and in groups. They will use the language in a relax, democracy, and harmonious atmosphere .

Teaching Aids

In order to finish my teaching, I will use the tape recorder, multimedia, and pictures as the teaching aids .

Part Five: Teaching Procedures

So much for the teaching methods and learning methods, Now it comes to the most important part —teaching procedures, it including the following 4 steps:

Step 1: warm up and lead in

I use the VCD to play a song about my new room, ss will sing after the recorder, let the ss get in touch with some new words and sentence pattern and enter in the next

part naturally , meanwhile, the learning atmosphere will be very active.

Step 2:pre-reading

Ask students to look at the picture to predict the main idea of the passage , then listen to the tape and check if they are right.

So that their curiosity to the passage can be stimulate, they will read it with more interest.

Step 3: while-reading

Raise a simple question “how many bedroom does the rabbit have?” ask students read the passage as soon as possible and answer my question. It can improve their ability of searching information.

Read the passage again , underline the important words and sentences. And I will explain them during reading the whole passage,especially the sentence pattern “ there be”. Show the two sentences on the blackboard “ there are two rooms, there is a mirror”, let’s students pay more attention to the different form of “ be” according to the following noun.

After that ,I ask students to make several sentences using it until they understand and master the structure thoroughly.

Fill the blank of the practice one “finish the sentences.”

Through this step, students can understand and master the new words, phrases and sentences better. It also can make them know the method of describing a place.

Step 4 practice

In this step, I will design three activities to consolidate what they learned. Let students learn to play and play to learn.

Activity 1 Play a word game: "snowball".

Divide the whole students into four groups , accumulate the phrases and hold a competition in class ,the fastest group will be the winner. Students can remember these words better.

Activity 2 let’s play

Divide students into 4 groups, play the game, someone show the pictures, others

make sentences using “in my room, there is ...” as a start. They finish the game until everyone make a sentence at least.

Activity 3 work in pairs.

Firstly write a short passage to describe their own room using “there be” sentence pattern., then introduce it to their partner. I will select some excellent passage and show them to the whole class. In this way , ss' initiative and enthusiasm can be mobilized and it also can improve their writing and speaking ability .

These activities can cultivate the ss' communicative ability in English. ss can know the main content of this lesson better, and their self-study ability can be cultivated.

Step 5 summary

In this step, ss sum up by themselves, they will talk about what they grasped in this lesson and make an assessment on each group. through it ,ss can know the main content of this lesson better, and their independent thinking ability can be cultivated.

Step 6 homework

Write a short passage to describe their parents' bedroom, it can make students know that English is useful, so that their learning motivation will be more strong.

Part Six: Design of the blackboard

Finally ,I will talk about my blackboard design ,write the key phrases and sentences on the blackboard, in order to let the students know the important points and remember them more easily.

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There are two rooms

There is a mirror

There be